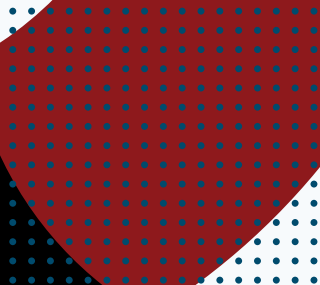




# TEACHING FELLOW PROGRAM



## Introduction

CAC's Teaching Fellow Program is modeled after the outstanding Fellow Programs at U.S. independent day and boarding schools. The program seeks to attract outstanding recent university graduates who are joining the teaching profession, and have also shown outstanding contributions to service, multiculturalism, athletic, and activity programs.

exposed to the newest research and practices coming out of university and teacher training programs, while the fellow gains critical teaching experience. In addition, under the auspices of CAC DEI Initiatives, the fellowship allows a more inclusive approach to hiring teachers in their early careers.

teaching career at CAC after the fellowship, are eligible to request appointment into the position starting the second year. Fellows who are appointed into teaching positions in year two have demonstrated outstanding performance in the classroom, coaching, and support for CAC's Mission and Strategic Plan.

apartment, and medical coverage.

## Duties and Responsibilities

recent university graduate starting in the teaching profession. Fellows develop their teaching competencies under the guidance, mentorship and close supervision of

mentorship and guidance in all aspects of CAC's academic, activity, athletic, and art programs. The overall demands are high, and fellows are expected to make substantial contributions to campus life outside of the teaching load.

Fellows are formally evaluated after each quarter to allow for feedback and growth.

## Fellow Vacancies and Application Process

Areas open for fellowships will vary year to year depending on the current needs of the school. Typically, fellow vacancies will be posted on the CAC website during the normal

vacancies for fellowships.

[www.cacegypt.org](http://www.cacegypt.org)  
[apply@cacegypt.org](mailto:apply@cacegypt.org)